



Scholars Board  
9/16/08

**Goal:** The Scholars Program through social work education recruits and retains a highly diverse, child welfare staff to serve youth and families within the State of Idaho.

Agenda Items	Action Takers	Barriers/Notes	Decision
Introductions & Brief Announcements		Present: Raymond Mullenax, Kathy Tidwell, Jeremy Player, Mark Schultz, Randy Rodriguez, Mary Curran, Bri Watkins, Brian Christensen and Mary Jo Murdie  Absent: Kris Richards, Eleanor Downey, Mardell Nelson, Roxanne Printz, Christelle Edmo, Lawanna Lancaster	
Minutes Approval and Review Agenda		<ul style="list-style-type: none"><li>Minutes approved for 8-13-08 meeting.</li></ul>	



<p><b>3. Evaluation Board Meeting</b></p>	<p>Ray</p>	<p>include programs with different priorities.</p> <ul style="list-style-type: none"> <li>• Ray discussed meeting with Evaluation Board to discuss the Student Institute projects. Evaluation Board would like some role in reviewing, not necessarily approving topics, but rather to see the whole picture of research that is occurring across multiple domains of the Partnership. Ray has invited Evaluation Chair to attend a Scholars Board meeting and for members of the Evaluation Board to attend Student Institute.</li> <li>• Ray also asked for assistance of Evaluation Board to help collect data on reasons why employees are leaving or choosing to stay at the Department. Also, requested assistance with Focus Groups for Student Institute.</li> <li>• Evaluation Board is interested in data around student ethnicity and diversity of overall student population versus diversity within the Scholars Program. Ray will talk</li> </ul>	
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		with Scholars Coordinators to collect demographics of student population for each university.	
<p><u>Partnership Area of Focus #2: Improve Recruitment of Work Force and Resource Families</u></p> <p>Activities:</p> <p>1. Student Institute Theme</p>	Ray	<ul style="list-style-type: none"> <li>• Student Institute Theme: <b>Improving Child Welfare Practice and Outcomes through Teamwork and Collaboration.</b></li> </ul>	
<p><u>Partnership Area of Focus #3: Mitigate Disparate Outcomes for Children/Youth of Color</u></p> <p>Activities:</p> <p>1. FFI's Diversity Plan</p>	Ray	<ul style="list-style-type: none"> <li>• FFI's working on plans and hope to have rough draft by October 1<sup>st</sup>.</li> </ul>	
<p>2. Foster Youth/Alumni for Board (payment)</p>	Ray/Eleanor	<ul style="list-style-type: none"> <li>• Christina Warfield has agreed to join the Board. She is an alumna</li> </ul>	

<p><b>3. Update on work to develop work obligation sites with Tribes</b></p>	<p>Mardell/Ray</p>	<p>of foster care and current Scholars student at LCSC.</p> <ul style="list-style-type: none"> <li>• No Change in status. Mardell has sent two emails to the Federal Authorities, with no response. Current legislation is still pending at Federal Level that might assist this goal.</li> </ul>	
<p><u><b>New Ideas/Work</b></u></p> <p><b>*Staff Student/FOCUS background check</b></p>	<p>Ray</p>	<ul style="list-style-type: none"> <li>• Issue needs to first be discussed at Admin Board and to see if an Admin Board representative can participate in the work group. Work group on hold until further notice.</li> </ul>	
<p><b>*HR: Volunteer</b></p>	<p>Bri /Ray</p>	<ul style="list-style-type: none"> <li>• Not yet completed. Bri may have</li> </ul>	

<p><b>Application</b></p> <p><b>*Student Manual</b></p> <p><b>*Transportation/mileage funding</b></p> <p><b>*Central Data Base for</b></p>	<p>Ray</p> <p>Mardell/ Roxanne/Mary Jo</p> <p>All</p>	<p>final by end of September and will forward.</p> <ul style="list-style-type: none"> <li>• Student Manual is close to being done and we are waiting for Program Managers to review. Also, needing information from ISU and HR.</li> <li>• Department in Region 2 (and possibly other regions) is not allowing students to take cars to rural field offices. Are there rural stipends available to accommodate travel? How about paying mileage? Roxanne and Mardell are looking into the issue and evaluating the money that is currently appropriated for stipend students? Can LCSC use money from one of their other stipends to accommodate rural stipend amount?</li> <li>• How does the Partnership develop</li> </ul>	
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