



**Scholars Board
8/13/08**

Goal: The Scholars Program through social work education recruits and retains a highly diverse, child welfare staff to serve youth and families within the State of Idaho.

Agenda Items	Time	Action Takers	Barriers/Notes	Decision
<p>Introductions & Brief Announcements</p> <ul style="list-style-type: none"> • NEW FORMAT 			<p>Present: Jeremy Player, Mardell Nelson, Bri Watkins, Raymond Mullenax, Kathy Tidwell, Mary Jo Murdie, Eleanor Downey Lawanna Lancaster and Roxanne Printz</p> <p>Absent: Mark Schultz, Randy Rodriguez, Kris Richards, Christelle Edmo and Mary Curran</p>	
<p>Minutes Approval and Review Agenda</p>			<p>Minutes approved from 7/9/08 meeting.</p>	

Partnership Area of Focus
#1: Improve Retention of
Work Force and Resource
Families

Activities:

1. LCSW Post Grad Supervision

2. Update on Behavioral Health

3.

Kathy/Mardell

Randy

- LCSW supervision workgroup met on July 14. A list of supervisors working at IDHW has been developed that are capable of providing supervision. Also, a list of employees who would benefit from this supervision has been developed. An inquiry was made to other states to see how they are handling clinical licensure in child welfare. Three things are occurring nationally: 1. some states provide supervision with no work obligation. 2. Some states provide supervision and require a work obligation. 3. Some states require employees to seek supervision outside their employer.
- This work group has also contacted the Bureau of Occupational Licensing to determine what work activities in child welfare might qualify as clinical. Kathy has a list currently

			in development and will send out to this group when it is complete.	
<p><u>Partnership Area of Focus #2: Improve Recruitment of Work Force and Resource Families</u></p> <p>Activities:</p> <p>1. Student Institute Theme</p>		Ray	<ul style="list-style-type: none"> • Theme discussed was partnership and how this could be a theme. No other themes introduced. • Discussions have been occurring on the Evaluation Board around student topics including surveys/interviews with foster parents. General consensus is that this group has been overused and evaluation board and others would like to protect this group from surveys/interviews for future student institute projects. There is some thinking the majority of student institute projects have included interviews/surveys with foster parents, but it was clarified by members on this Board that a small number of student presentations actually include 	

			<p>foster parents. Research projects should be value added to the overall program, which can be difficult to balance with student learning and respecting students development.</p> <ul style="list-style-type: none">• Another discussion occurred around the merits of having students complete single subject case designs for student institute as their research projects. One question asked was how much Scholars Coordinators can influence research classes at their respective universities. Another thought was that single subject design presentations could be disengaging for the audience. Another suggestion was to include single subject designs in the culture of learning outside student institute presentations and into the actual field practicum of each student and the clinical supervision that should be occurring. Also, projects for student institute in the past have not only been research oriented, but rather can be a topic of	
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			<p>interest, some new innovative practice or something that is occurring in a specific Region that is unique to the region. Student institute has been successful in the past couple years and evaluations support some of the changes that have been implemented. Regional managers or their designees are involved in the decision around student institute projects. Further improvement can occur around disseminating innovative topics and research material. There has been some talk about developing student proceedings, but this is in the early stages of discussion and much work needs to occur before the Partnership is able to accommodate this idea.</p> <ul style="list-style-type: none">• Single subject design as a curricular issue possible Scholars Coordinators agenda item.	
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			<p>everything is on hold until this decision is resolved. Mardell has not received a response from Region X representative on post graduation work obligation with tribes and thinks this may be due to the pending legislation.</p> <ul style="list-style-type: none"> • Don Schmid will also be consulting with the State in September and ideas on how to incorporate work obligation into tribes may be learned from this meeting. 	
<p><u>New Ideas/Work</u></p> <p>*Staff Student/FOCUS background check</p>		Ray	<ul style="list-style-type: none"> • Workgroup developed to address policy implications regarding the recent student that was denied placement due to her having an unsubstantiated third party child protection referral. Workgroup will consist of Ray, Kathy, Eleanor, Mardell, Kathy, potentially Butch Rodenhiser and DAG from DHW. • Upon further discussion after the conference call this workgroup will be put on hold in order to request support from the Administrative Board and possibly have 	Workgroup developed to address policy implications

