



**Scholars Board  
6/15/07**

Agenda Items	Time	Name	Decisions/Notes
Introductions & Brief Announcements	10:00	All	Raymond Mullenax, Kathy Tidwell, Mardell Nelson, Bri Watlkins, Patty Gregory, Rick Palmer, and Eleanor Downey
Minutes Approval and Review Agenda	10:10	All	Approved
Rick Palmer present on CPM project	10:10	Rick	*Rick Palmer, Behavioral Health Program Specialist from Region 7, Rexburg presented on his CPM project. His CPM project included putting together a trainer's manual for student interns to orient them to child welfare and to help guide field instructors on important information that interns can learn to better prepare them for the child welfare workforce. Rick utilized the Academy Competency Based Learning Contract (CBLC) to guide his work. Each level looks at the interns' level of competency in an effort to prepare them to acquire the necessary skills required at their respective level and put this knowledge into practice. The intern is then able to move to the next level of learning. This tool has helped interns orient to child welfare work, as well

			<p>as provide more efficient field instructors who are able to focus on the task of assisting with the student interns learning process.</p> <p>*This work could be modified to meet the needs of CMH placements.</p> <p>*Rick supports this work moving forward and is okay with the work being used in whole or part for similar projects within the Scholars program.</p> <p>Next Steps:</p> <ol style="list-style-type: none"><li>1) Share information with Title IV-E faculty field coordinators</li><li>2) Bri will share with HR</li><li>3) Patty will review to see how it will meet the needs of students through the model of situational leadership and differential education</li><li>4) With increased funding for full-time positions field coordinators may have more time to work on this project to adapt it to the various needs of the Scholars program.</li><li>5) Mardell will attempt to locate an official copy of Rick's project and send to Ray to copy for other members of the Board. If she cannot locate then Rick can provide a copy to Ray and he will copy for board members.</li><li>6) Patty provide link to similar work: Maine Child Welfare Internship Program: : <a href="http://www.cwti.org/RR/Internship%20Manual%208-05.pdf">http://www.cwti.org/RR/Internship%20Manual%208-05.pdf</a></li></ol>
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<p><u>Work Updates:</u></p> <p>*HR</p> <p>*Student Manual</p> <p>*Affiliation Agreement Draft</p> <p>*IVE Enhancement</p> <p>*2005/2006 Cumulative Report</p> <p>*CMH/Therapeutic Foster Care</p>	<p>10:45</p>	<p>Bri</p> <p>Ray</p> <p>Mardell/Mary Jo</p> <p>Ray/Mardell</p> <p>Ray</p>	<p>*Bri update on HR: she will invite Ray to HR phone call meeting to present on the Scholars cumulative report 2005-2006 data.</p> <p>*Bri and Mardell provided update on workgroup looking at social work career ladder. A proposal has been made to create three levels of social work practice to encourage retention and provide job incentives to child welfare social workers.</p> <p>1) Social Worker I- Under fill position for entry level and will expand probation from 6 months to 9 months. Upon completion of probation a raise would be offered to SW</p> <p>2) Social Worker II-Basic child welfare and once they past probation would be given automatic raise (mentioned in SW-1)</p> <p>3) Social Worker III-Lead worker. Clinician wages and could be skilled, seasoned BSW worker or MSW level SW. Title IV-E students internships would count toward one year of practice (an added incentive for Title IV-E students). Position would include mentoring, training and not supervision.</p> <p>*Staffed question regarding CMH Council being part of the IV-E activity list of eligible activities and the committee agreed that this activity does meet the requirements for IV-E eligible activity in the spirit of developing community resources at a community level that directly impacts IV-E clients.</p>

<p><u>Policy &amp; Procedure Issues</u></p> <p>*NNU Student/Collect or not collect</p> <p>*ICWRTC Director/job Change</p> <p>*Review the final IVE Program document with particular discussion re: eligible activities.</p> <p>* Student mileage: Regions I and II rural placements</p>		<p>Ray/Mardell</p> <p>Patty</p> <p>All</p> <p>Ray</p> <p>Ray</p>	<p>*Staffed NNU student and his situation with graduating in August 2006 taking the licensure test twice and not passing. Student is currently waiting to take the exam. Committee agreed to pursue collections on this person and should he pass his licensure exam in July and get on the register and become hired by the State a decision to reverse collections can occur. Ray will talk with Lorrie Breshears, Field coordinator and have her email the student's name to Mardell for follow-up.</p> <p>*Mardell updated on affiliation agreement. She and Mary Jo have reviewed EWU and BSU's affiliation agreements. Also, she has a copy of NNU's affiliation agreement. She will review affiliation agreement draft with field coordinators. This continues to be an alignment concern given the various practices of the universities and the needs of IDHW.</p> <p>*IV-E financial enhancement is moving forward. All field coordinators are expected to go full-time for next year. Ike has budget framework proposal in place and has submitted to Sandy Cobb and Larry Bierle to review. Question still needs to be asked to universities: What do sub-contracts need?</p> <p>*Patty provided update on the ICWRTC director position. There are currently four candidates in consideration for this position. An interview group has been formed, which includes Kathy Tidwell, Patty Gregory, Mike Scholl, Mardell Nelson, Lisa Avery, Jennifer, and Lisa Parise. This group anticipates a hire by</p>
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			<p>September 1<sup>st</sup>.</p> <p>*Patty updated on her contract position for the upcoming school year. This position will be a 9 month contract position involving some teaching at EWU and work with Scholars and Academy programs. The position activities are not fully defined and are being looked at currently. One consideration is to explore differential education and situational leadership models to better support students.</p> <p>*The issue of rural placements and reimbursement for mileage was addressed as this has become an increasing problem, as a result of two regions not allowing their students to take cars from the main hub office to outer rural offices for internships. Mardell supports adding funding to the budget to support this increased cost. However, mileage support cannot be open ended and needs to have some parameters set so that it is fair and reasonable and less susceptible to abuse. Eleanor suggested a set amount for students in rural placement to offer as an incentive for rural placement. This could potentially increase the stipend for hard to place rural areas with the increase reflecting the additional costs for mileage reimbursement. This also could be an incentive for students to manage their mileage according to the money they receive, as opposed to an open ended amount of mileage reimbursement.</p>
<u>New Ideas/Work</u>			

<p>*Expectation for employees who complete MSW and don't complete their LMSW licensure</p> <p>*Increasing stipends to include licensing fees for all students including deferral students who need to get their LSW as they continue in school for their MSW.</p>		<p>All</p> <p>All</p>	<p>*Did not get to licensure issue</p> <p>*Ray will send out email on IV-E listserv to solicit input from other states to find out if any include the cost of licensing in their student stipend.</p>
<p><u>Other :</u></p>			
<p>Next meeting &amp; Agenda</p>		<p>All</p>	<p>*Expectation for employees who complete MSW and don't complete their LMSW licensure</p> <p>*Update on Field Coordinators meeting</p> <p>*Selection of Chief for Scholars Board?</p> <p>*Next Call: August 2, 2007 10:00 AM (MST) to 12:00 PM (MST)</p> <p>DATE and TIME:</p> <p>* Start Date/Time: Aug 2 2007 10:00 AM MDT, Thu</p> <p>* End Date/Time: Aug 2 2007 12:00 PM MDT, Thu</p> <p>* Duration: 2 hr 00 mins</p>

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