

IDAHO CHILD WELFARE RESOURCE LIBRARY

SELECTED RESOURCES

WORKING WITH PERSONS WITH DISABILITIES



Idaho Child Welfare Research and Training Center
Dana Broderson, Library Specialist
2005 Ironwood Parkway, Suite 130
Coeur d'Alene, ID 83814

Phone: 208-676-1186 ext. 221
Toll Free: 800-745-1186 ext. 221
Fax: 208-676-0435
Email: brodersd@dhw.idaho.gov
Website: www.icwrtp.org



IDAHO DEPARTMENT OF
HEALTH & WELFARE

**As an Idaho Department of Health & Welfare employee, Partner University Faculty and Staff, Students enrolled in a Partner University Child Welfare Scholars Program, Idaho Foster Parent, Pre-Adopt, and Adoptive Parent, Partners in Idaho Children's Mental Health Councils, Idaho Families of Children with Serious Emotional Disturbances, or Partner Agency Employees, you are eligible to become a patron of the Resource Library. Materials are shipped directly to you and the return shipping is at no cost to you. Come by for a visit or view the library collection online at www.icwrtp.org where you will find a link to the library catalog.*

SELECTED RESOURCES

SPECIFIC TO WORKING WITH PERSONS WITH DISABILITIES

SELECTED BOOKS IN THE COLLECTION

(PLEASE VISIT WWW.ICWRTC.ORG FOR MORE RESOURCES):

GENERAL BOOKS ABOUT WORKING WITH PERSONS WITH DISABILITIES:

Brown, I. & Percy, M. (Eds.) (2007). *Intellectual and developmental disabilities*. Toronto: Paul H Brookes Publishing Company.

A complete book on children and adults with intellectual and developmental disabilities. Up-to-date information on intervention, education, family roles, health issues, and many specific disabilities. Presents real-world advice on working with people with disabilities and meeting their individual needs.

Capper, L. (1996). *That's my child: Strategies for parents of children with disabilities*. Washington, D.C.: Child & Family Press.

This book explores the different avenues of support available to parents of children with disabilities and offers sensible advice, straightforward information, and practical examples that help build support networks for those in need.

Dennis, K. W. & Lourie, I. S. (2006). *Everything is normal until proven otherwise: A book about wraparound services*. Washington, D.C.: CWLA Press.

Through personal stories and commentary by two of the model's creators, this book describes the evolution and philosophy behind Wraparound, a model of individualized service provision for children and families in the social service system.

Green, R. (2001). *Resiliency: An integrated approach to practice, policy, and research*. Washington, D.C.: NASW Press.

Presents a comprehensive and practical framework that integrates social work theory, policy, research, and methods to promote resilience-based practice and facilitate its application.

Hanson, M. J. & Lynch, E.W. (2004). *Understanding families: Approaches to diversity, disability, and risk*. Baltimore: P.H. Brookes.

This book provides a look at working respectfully with families of every type and offers recommendations consistent with the well-being of the entire family when working with a child with disabilities or another family member with special needs.

Smith, M.G. & Fong, R. (2004). *Children of neglect: When no one cares*. New York: Brunner-Routledge.

Examines the social problem of child neglect and offers a critical review and analysis of the current theory, policy, and practice in the field. Examines the relationship of child neglect to poverty, substance abuse, and cultural issues where consequences of chronic neglect and a child's development are discussed.

Webb, N. B. (Ed.) (2006). *Working with traumatized youth in child welfare*. New York: Guilford Press.

Written with integrated perspectives from both the child welfare and trauma fields, this text will help practitioners understand and address the special needs of maltreated children and adolescents and their families.

Zeanah, C. H. (Ed.) (2000). *Handbook of infant mental health* (2nd ed.). New York: Guilford Press.

Grounded in a relational view of infancy, this volume offers a comprehensive analysis of developmental, clinical, and social aspects of mental health from birth to age three.

BOOKS ABOUT DEVELOPMENTAL & PHYSICAL DISABILITIES

Dane, E. (1990). *Painful passages: Working with children with learning disabilities*. Washington, D.C.: NASW Press.

Children with learning disabilities often find the passage from youth to adulthood painful and perplexing. These children require understanding, knowledge, and skilled intervention to facilitate the growing process. This text helps social workers, as well as administrators, educators, and parents, respond creatively and effectively to those needs.

Odom, S. L. (Ed) (2001). *Widening the circle: Including children with disabilities in preschool programs*. New York: Teachers College Press.

In this book, a distinguished group of early childhood special educators and researchers explore the barriers to and influences on inclusive education settings for young children. Individualized instruction, social relationships with children with disabilities, collaborative relationships among adults, classroom ecology and child participation, social policy, and cultural diversity are discussed.

Swanson, H. L., Harris, K. R. & Graham, S. (Eds.) (2003). *Handbook of learning disabilities*. New York: The Guilford Press.

This comprehensive handbook reviews the major theoretical, methodological, and instructional advances in the field of learning disabilities. With contributions from leading researchers, this volume synthesizes a vast body of knowledge on the nature of learning disabilities, their relationship to basic psychological and brain processes, and how children with these difficulties can best be identified and treated.

BOOKS ABOUT SPECIFIC DISABILITIES

Barkley, R. (2000). *Taking charge of ADHD: The complete, authoritative guide for parent* (Rev. ed.). New York: Guilford Press.

A current resource with information on ADHD and practical advice for parents on managing a child's life for success at school and in social situations.

Nadeau, K. & Dixon, E. B. (2004). *Learning to slow down and pay attention: A book for kids about ADHD* (3rd ed.). Washington, D.C.: Magination Press

Filled with practical tips, know-how, and fun- this friendly workbook designed for kids has solutions for situations at home, at school, and with friends.

Naseef, R. (2001). *Special children, challenged parents: The struggles and rewards of raising a child with a disability* (Rev. ed.). Baltimore: P.H. Brookes.

A personal account of a professional psychologist and father of a son with autism. Addresses issues all parents encounter with special needs children.

SELECTED MULTIMEDIA IN THE COLLECTION
(PLEASE VISIT WWW.ICWRTC.ORG FOR MORE RESOURCES):

Aquarius Health Care Videos (1998). *Family Challenges: Parenting with a disability* (1998) [DVD]. Sherborn, MA: Aquarius Health Care Videos.

When a parent has a disability, everyone in the family is affected. For children, these experiences may profoundly influence their lives and views of the world. This DVD program looks at three families coping with different kinds of disabilities.

Aquarius Health Care Videos (2005). *Learning disabilities: A complex journey* [Videocassette]. Sherborn, MA: Aquarius Health Care Videos

This DVD program focuses on a child's difficulty with learning and how to find out if your child has a learning disability and where to go for help.

Center for Extended Learning and Communications Services (2001). *Physical/mental ability issues* [Videocassette]. New York: Insight Media.

This video program focuses on people with disabilities and reveals that one of the largest special interest groups in the United States has disproportionately low visibility. It addresses the high rate of discrimination against people with disabilities and explores some of the false assumptions and prejudices that fuel this discrimination.

Department of Developmental Services (2000). *The power of dreams: The journey to inclusive lives* [Videocassette]. Sacramento: California Health & Human Services.

A video about four people with disabilities that share their dreams and journey toward inclusive lives.

Duncan, B. & Duncan, D. (2000). *Special people, special needs* [Videocassette]. Lubbock, TX: CEV Multimedia.

This video describes characteristics, capabilities, and expectations for children with mental retardation, physical disabilities, communication limitations, or emotional/behavioral disorders. The program discusses cerebral palsy, arthritis, muscular dystrophy, hearing loss, vision impairment, language impairment, aggression, anxiety, and withdrawal.

Gallardo, M. & Gibson, J. (2005). *Understanding the therapeutic needs of culturally diverse individuals with disabilities* [DVD]. Framingham, MA: Microtraining Associates, Inc.

Students will learn multicultural specifics for connecting with, caring for, and meeting the needs of clients with disabilities. Skill development is stressed along with communication tips for working with clients who experience disabilities. Detailed handouts are provided with this DVD.

Georgetown University Child Development Center (2001). *Developmental disabilities* [Videocassette]. Washington, D.C.: Georgetown University Child Development Center.

This video program provides child welfare personnel with information about various developmental disabilities and helps them recognize signs of disabilities in the young children they serve. This program illustrates key developmental milestones children achieve as they grow and develop. It also describes atypical behaviors that may indicate the possibility of a developmental disability. In addition, biological and social factors that may increase a child's risk for developmental disability are described. This video is part of the Serving Children with Disabilities Series.

Georgetown University Child Development Center (2001). *Working with families* [Videocassette]. Washington, D.C.: Georgetown University Child Development Center

This video program focuses on the impact raising a child with disabilities can have on family life. It highlights the issues families find important in obtaining and coordinating care for their child and suggests strategies child welfare workers can use to work with families to reduce stress and build on families' strengths. This video program is part of the Serving Children with Disabilities Series.

Institute on Disability (1996). *Self-determination for persons with developmental disabilities* [Videocassette]. Durham, NH: University of New Hampshire.

This video is meant to initiate conversation around the principals of Self-Determination and the importance of community service delivery systems.

Kansas University Center on Developmental Disabilities (2005). *Dual diagnosis: Anxiety disorders & developmental disabilities part 1* [DVD]. Kingston, NY: National Association for the Dually Diagnosed

This DVD program features interviews with individuals with developmental disabilities who also experience one or more psychiatric disorders. Additionally, family members, along with care providers and professionals share insights in a videotaped interview. Applicable diagnostic criteria is included and a look at treatment options and support strategies are presented. Signs and systems of Generalized Anxiety Disorder (GAD), Specific and Social Phobias, Panic Attack and Panic Disorder are featured.

National Resource Center for Special Needs Adoption (1989). *First, they're children: Permanency planning video* [Videocassette]. Southfield, MI: National Resource Center for Special Needs Adoption.

This video presentation depicts the experiences of families rearing their children who have developmental disabilities. Families tell their own stories and, with professionals, highlight the importance of permanency planning for all children. It is an excellent tool for communicating the impact of permanency planning policy.

Office of Victim Crimes (2007). *Victims with disabilities: The forensic interview* [DVD]. Rockville, MD: Office of Justice Programs.

This training dvd will acquaint law enforcement and protective services professionals with additional principles and techniques to use when conducting an in-depth forensic interview with a victim of a crime with a cognitive and/or communication disability. Request accompanying trainer's guide with discussion points and questions.

Olkin, R. (2005). *Disability-affirmative therapy: A beginner's guide* [DVD]. Framingham, MA: Microtraining Associates, Inc.

This DVD program focuses on some of the initial concerns that many therapists have about working with clients with disabilities. It stresses the importance of client comfort and demonstrates interactions in individual therapy with clients who have such afflictions as blindness, multiple sclerosis, and cerebral palsy.

Olsen, R., Hutchings, B.L. & Ehrenkrantz, E. (2001). *A house for all children: Planning a supportive home environment for children with disabilities* [Videocassette]. Newark, NJ: Center for Architecture and Building Science Research.

This videotape features six families who are raising children with a wide range of disabilities who describe the modifications they made to create safe, accessible and supportive homes for their children.

Pacific Research Institute (1997). *Whose decision is it anyway?* [Videocassette]. San Francisco: Pacific Research Institute.

Four part videocassette program with discussions delivered from educators, parents, young adults, and service providers. Each group addresses self-determination of young adults with developmental disabilities.

Stern, J. & Ben-Ame, U. (1996). *Many ways to learn: Young people's guide to learning disabilities* [Audiocassette]. New York: Magination Press.

This audio tape provides information on learning disabilities and strategies for coping with the problem and offers insight to leading a successful life.

The Learning Seed (1999). *Disability awareness* [DVD]. Lake Zurich, IL: The Learning Seed.

This is not a program ABOUT people with disabilities, it is about communicating with and relating to people. When you see someone who is paralyzed, unable to hear or speak, or unable to see, how do you react? Your reactions influence your ability to communicate. This DVD program looks to strengthen a viewer's comfort level when communicating with individuals with disabilities and increase awareness to people with disabilities.

Trout, M. (1993). *Nurturing the families of chronically ill or disabled children* [Videocassette]. Champaign, IL: The Infant-Parent Institute.

Made specifically for health care providers and special education/early intervention programs attempting a family-centered renewal. This videotape, featuring Michael Trout as the speaker, focuses attention on the array of survival skills employed by families with a sick, dying, or a disabled child in their midst, and suggests that most family behavior is reasonable, when considered from the family's point of view.

SELECTED WEBSITES:

Association for Persons with Severe Handicaps- www.tash.org

Children's Bureau- www.acf.dhhs.gov

Head Start Bureau- www.headstartinfo.org

Learning Disability Association of America – www.ldanatl.org

National Center for Learning Disabilities – www.nclld.org

National Resource Center for Adoption (NCWRAA): www.nrcadoption.org



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