

# Idaho Child Welfare Resource Library

## Selected Resources Specific to Systems of Care

### Selected Books In The Collection

(Please visit [www.icwpartnership.org](http://www.icwpartnership.org) for more resources)

Brown & Percy, M. (Eds.) (2007). *A comprehensive guide to intellectual and developmental disabilities*. Baltimore, MD: Paul H. Brookes.

A complete book on children and adults with intellectual and developmental disabilities. Up-to-date information on intervention, education, family roles, health issues, and many specific disabilities. Presents real-world advice on working with people with disabilities and meeting their individual needs.

Berlin, L. J., Ziv, Y., Amaya-Jackson, L., & Greenberg, M. T. (2005). *Enhancing early attachments: Theory, research, intervention, and policy*. New York: Guilford Press.

Provides key overview of various approaches to attachment-based interventions and discusses theory and research underlying various programs.

Freymond, N. & Cameron, G. (Eds.) (2006). *Towards positive systems of child and family welfare: International comparisons of child protection, family service, and community caring systems*. Toronto: University of Toronto Press.

A collection of essays from international scholars and family welfare professionals that examine child welfare systems in England, Canada, New Zealand, France, Netherlands, and the United States. Categorized into three approaches to child welfare: child protection, family service or community care, this volume offer chapters discussing different international approaches in child and family welfare systems. They illustrate the commonalities of variations existing within each and identify possible niches for reform for possible future service system designs. A major focus of the book is the articulation of the cultural values and beliefs which underlie different approaches to child welfare and how we can generate new ideas to improve child and family welfare systems.

Gimpel, G. A. & Holland, M. L. (2003). *Emotional and behavioral problems of young children: effective interventions in the preschool and kindergarten years*. New York: Guilford Press.

This book provides hands-on tools and resources for addressing common emotional and behavioral problems in preschool and kindergarten-age children.

Hanson, M. J., & Lynch, E. W. (2004). *Understanding families: Approaches to diversity, disability, and risk*. Baltimore: P.H. Brookes.

Gain understanding in working respectively with families of every type.

Hernandez, M. & Hodges, S. (Eds.) (2001). *Developing outcome strategies in children's mental health*. Baltimore: Paul H. Brookes.

Explores the process of measuring and evaluating outcomes from mental health professionals who work in systems and agencies that promote community-based mental health services.

Isaacs, M. R., & Benjamin, M. P. (1998). *Towards a culturally competent system of care, volume 2: Programs which utilize culturally competent principles*. Washington D.C.: Georgetown University Press.

Second of a two-volume series on culturally competent systems of care, this book offers information to further assist state and local programs to improve the delivery of services to minority populations and increase the cultural competence of agencies and practitioners.

Kutash, K. (1996). *What works in children's mental health services?: Uncovering answers to critical questions*. Baltimore: P.H. Brookes.

Third in the Systems of Care for Children's Mental Health series, this book provides an overview of services for children with emotional and behavioral disorders. Examines the effectiveness of each component of a system of care and identifies which strategies are most successful in improving services for children with emotional and behavioral disorders.

Martinez-Brawley, E. E. (2000). *Close to home: Human services and the small community*. Washington D.C.: NASW Press.

Covers the major issues facing human services delivery in small towns. Focuses on the sociocultural distinctions of small-town America, and explores their way of life, patterns of relationships, and the importance of shared history.

Mueser, K. (2003). *Integrated treatment for dual disorders: A guide to effective practice*. New York: Guilford Press.

Comprehensive clinical handbook that describes effective treatment for persons with substance abuse problems and mental illness.

Osher, T.W., et al. (1998). *Systems of care, promising practices in children's mental health: New roles for families in systems of care=Comprehensive community mental health*. Washington D.C.: Child, Adolescent, and Family Branch.

Explores ways in which family members are becoming equal members with service providers and administrators, focusing specifically on two emerging roles: family members as 'system of care facilitators' and 'family as faculty.'

Pires, S. (2002). *Building systems of care: A primer*. Georgetown University.

The purpose of the primer is to offer a roadmap for those involved in building systems of care, whether those systems are for children with serious disorders or for children and their families at risk. Drawing on the author's experience and the experience of national, state, and local systems, the use of examples from actual systems of care are illustrated.

Pritchard, C. (2006). *Mental health social work : evidence-based practice*. New York: Routledge.

The author draws on his many years of experience in research, teaching and practice to explore key issues for social workers who want to work in the mental health field. Topics covered include; the multiple factors affecting mental health; the bio-psychosocial model of practice; depression, suicide, schizophrenia and personality disorder; the mental health-child protection interface; residential work; and treatment modalities.

Reich, L., & Kolbasovsky, A. (2007). *Mental health provider's guide to managed care*. New York: W.W. Norton & Co.

A first handbook of its kind to offer clinicians a window into the inner-workings of Managed Care Organizations. Authors Reich and Kolbasovsky candidly draw on their combined 37 years experience in the field to walk readers through all the major elements of how to successfully work within the managed care system.

Robinson, A. & Stark, D. R. (2002). *Advocates in action: Making a difference for young children*. Washington D.C.: NAEYC.

This guide offers practical advice on influencing policy and practices to the benefit of young children and the early childhood community.

Robinson, K. E. (Ed.) (2004). *Advances in school-based mental health interventions: Best practices and program models*. Kingston, NJ: Civic Research Institute.

Leading experts in the field present latest research, practical programing ideas, and intervention strategies being implemented in a variety of service delivered systems.

Zeanah, C. H. (Ed.). (2000). *Handbook of infant mental health: Second edition*. New York: Guilford Press.

Grounded in a relational view of infancy, this volume offers a comprehensive analysis of developmental, clinical, and social aspects of mental health from birth to age 3.

Zero to Three (2005). *Diagnostic classification of mental health and developmental disorders of infancy and early childhood (DC:0-3R)*. Washington D.C.: Zero to Three Press.

Revised edition draws on empirical research and clinical practice to help mental health and other professionals work more effectively for classification and intervention.

### **Selected Media In The Collection**

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Civic Network Television (1995). *Mobilizing Community Assets: Parts 1-3*. [Videocassette].

A training video from the civic Network Television Services and moderated by Ramona Edelin, PhD of the National Urban Coalition with guests John McKnight and John Kretzmann. Complete set includes Parts 1-3.

Idaho Public Television (2005). *The Social Code*. [DVD]. Boise, ID: Idaho Public Television. A production by Idaho Public Television in dvd format showing how parents and caregivers can foster learning and development in children during their first five years of life. Experts throughout Idaho share their knowledge about the importance of child interaction, play and exploration, and the positive impacts of early experiences.

### SELECTED WEBSITES

Substance Abuse & Mental Health Services Administration (SAMHSA):  
<http://www.systemsofcare.samhsa.gov/>

Child Welfare Information Gateway: <http://www.childwelfare.gov/systemwide/service/soc/>



### **To request any of these resources please contact:**

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