

Idaho Child Welfare Resource Library

Selected Resources Specific to Interviewing & Family Engagement

Selected Books In The Collection

(Please visit www.icwpartnership.org for more resources)

Berg, I. K. (1994). *Family Based Services: A Solution-Focused Approach*. New York: W.W. Norton.

Step-by-step guide about how to work in family-based service settings in ways that empower clients, increase cooperation, and aide the survival of workers.

Coleman, H., Collins, D., & Collins, T. (2005). *Family Practice: A Problem-Based Learning Approach*. Peosta, IA: Eddie Bowers Publishing Co., Inc.

Preparation text for the first encounters when working with families in the role of a generalist family worker. This is intended to help the reader understand what generalist family work means and for preparation to become a competent generalist family work practitioner.

Collins, D., Jordan, C., & Coleman, H. (2007). *An introduction to family social work* (2nd ed.). Belmont, CA: Thomson Brooks & Cole.

Written for the new social worker or human services provider, this text offers the principles and tools of social work in the family context. Suggested exercises at the end of each chapter are included.

DeJong, P., & Berg, I. K. (2002). *Interviewing for Solutions*. Belmont, CA: Wadsworth Publishing.

Authors Peter De Jong and Insoo Kim Berg present an interviewing skills text with a unique solution-focused approach. This unique approach views clients as competent, helps them to visualize the changes they want, and builds on what they are already doing that works. Throughout the book, the authors' present models for solution-focused work, illustrated by examples and supported by research.

Delgado, M. (2005). *Social work practice with refugee and immigrant youth in the United States*. Boston,MA : Pearson/Allyn and Bacon.

Social-cultural developments within the U.S. in the last decade have witnessed the emergence of two distinct and yet potentially beneficial trends: the influx of immigrant and refugee youth and the popularity of youth development as a paradigm and field of practice. This social worker guide presents interventions using a youth development paradigm.

Dudley, J. & Stone, Glen. (2001). *Fathering at risk : helping nonresidential fathers*. New York : Springer Publishing Company, Inc.

This book profiles three groups of nonresidential fathers--teens, older fathers, and unmarried or divorced fathers. It promotes a fuller understanding of their problems, and offers an array of strategies for involving them in their children's lives. Utilizing a strengths perspective, the authors move beyond the realm of theory to present specific intervention strategies that have helped many diverse groups of fathers and potential fathers. Throughout, case examples illustrate key program issues. Discussion questions at the end of each chapter and reflection questions throughout promote integration of key concepts. A resource section is included.

Edleson, J. & Williams, O. (2007). *Parenting by men who batter : new directions for assessment and intervention*. New York : Oxford University Press.

This book examines research findings and practical considerations as to the best way to work with fathers who have a history of abusive behavior. The authors examine court perspectives and mental health services in relation to how much involvement violent men should have in their children's lives. It guides professionals in understanding men who batter, assessing their parenting skills, making decisions about custody and visitation, and modeling treatment programs that engage fathers in their children's lives while maximizing safety.

Faller, K. C. (2007). *Interviewing children about sexual abuse : controversies and best practice*. New York: Oxford University Press.

The author and leading expert on child sexual abuse, critically analyzes the research on assessing child sexual abuse and covers the entire interview process, showing professionals how to structure, document, and follow up on children's responses in interviews. Provides a guideline for working with very young children, children with special needs, or children from diverse backgrounds.

Gitterman, A. (Ed.). (2001). *Handbook of social work practice with vulnerable and resilient populations*. New York: Columbia University Press.

This second edition how-to guide has been extensively updated to reflect the field's growing understanding of the importance of resiliency and protective factors—the positive poles of the human experience—and the importance of their role in forming balanced assessments and responsive interventions.

Hanson, M. & Lynch, E. (2004). *Understanding families : approaches to diversity, disability, and risk*. Baltimore, M : Paul H. Brookes Publishing Co.

This book takes a look at connecting respectfully with families of every type and offers recommendations consistent with the well-being of the entire family when working with diverse needs and risk factors.

Lipchik, E. (2002). *Beyond technique in Solution-Focused Therapy: Working with emotions and the therapeutic relationship*. New York: Guilford Press.

This book shows how attention to emotional issues and the therapeutic alliance, traditionally not emphasized in brief, strengths-based work, can help "unstick" difficult situations and pave the way to successful solutions.

Madsen, W. C. (2006). *Collaborative therapy with multi-stressed families* (2nd ed.). New York: Guilford Press.

The second edition of this text and professional resource offers an alternative approach to thinking about and working with "difficult" families. From a nonpathologizing stance, William C. Madsen demonstrates creative ways to help family members shift their relationship to longstanding problems; envision desired lives; and develop more proactive coping strategies. The second edition has been thoroughly updated with practice innovations and many new case illustrations. New appendices provide outlines for crafting collaborative assessments, therapy contracts, and other documentation that enhances accountability while also engaging clients.

McConaughy, S. (2005). *Clinical interviews for children and adolescents: Assessment to intervention*. New York: Guilford Press.

Written to offer guidelines for interviewing children of different ages, as well as their parents and teachers. Also for weaving the resulting data into multimethod assessment and intervention planning.

Miller, W. R., & Rollnick, S. (2002). *Motivational Interviewing: Preparing People for Change* (2nd ed.). New York: Guilford Press.

Explains how to work through ambivalence to facilitate change and reflects on the process of learning.

Murphy, B., & Dillon, C. (2003). *Interviewing in action: Relationship, process, and change*. Pacific Grove, CA: Brooks/Cole.

Provides practical examples and numerous exercises that show students how they can build skills in helping people to better understand and resolve problems with effective change. Emphasis on clinician relationship building and working to improve the mechanics of professional client settings.

Okun, B. (2001). *Effective helping : Interviewing and counseling techniques*. (6th ed.). Pacific Grove, CA: Brooks/Cole Publishing Company.

Practical introduction to counseling professionals to enhance an understanding of contemporary forces to become more effective in a managed care environment. Includes chapter exercises and case examples that reflect current issues.

Schmitz, C. & Steiger-Tebb, S. (Eds.) (2003). *Diversity in single-parent families : working from strength*. Chicago, IL : Lyceum Books.

This book presents information on appropriate service programs and social work interventions needed to strengthen the Single-Parent family structure. Each chapter focuses on service delivery to populations of single parent families which have been underrepresented in research and education with multicultural and economically diverse families.

Walsh, F. (2006). *Strengthening family resilience* (2nd ed.). New York: Guilford Press.

An informative clinical resource and text presents Froma Walsh's family resilience framework for intervention and prevention with clients dealing with a wide range of challenges. Guidelines and case illustrations address sudden crisis, trauma, and loss; disruptive transitions, such as job

loss, divorce, and migration; persistent multistress conditions of serious illness or poverty; and barriers to success for at-risk youth.

Wasik, B. H. & Bryant, D. M. (2000). *Home visiting: Procedures for helping families* (2nd ed.). Thousand Oaks, CA: Sage Publications.

Provides scholarly information about the history and philosophies of home visiting as well as practical information about interviewing and hiring home visitors, establishing positive relationships with clients, developing helping skills, and addressing the needs of high-risk families.

Worden, M. (2003). *Family Therapy Basics* (3rd ed.). Pacific Grove, CA: Brooks/Cole.

This text provides readers with the critical link between theory and practice illustrating how to actually "do" family therapy. It is a nuts-and-bolts primer that takes students step-by-step through the process of conducting family therapy sessions.

Wright, L. (2000). *Working with Children and Families Separated by Incarceration: A Handbook for Child Welfare Agencies*. Washington DC : CWLA Press.

Derived from the Child Welfare League of America's initiative, Children With Incarcerated Parents, this is written for both child welfare administrators and caseworkers. The book discusses the effects of parental incarceration on children and examines community services available to support and preserve these families.

Selected Media In The Collection

(Please visit www.icwpartnership.org for more resources)

Casa de esperanza. (2004). *Stepping into Latino realities*. [Videocassette]. St. Paul, MN : Casa de esperanza.

This training video is an excellent tool for groups interested in learning more about communicating and working with Latino individuals and families. Divided into eight vignettes, the film highlights situations that service providers may encounter while working with Latino clients and their families.

Miller, W. R., & Rollnick, S. (1998). *Motivational Interviewing: Handling Resistance*. [Videocassette]. N.M. : CASAA.

Third video in the CASAA Professional Training Series, this motivational interviewing program includes a set of strategies for handling and decreasing resistance. The information presented in this videotape is particularly useful during Phase I. The phenomenon of 'resistance' is discussed, and various strategies are explained and demonstrated.

Pederson, P. (2004). *The Pedersen Triad Training Model: Five Vignettes of Culturally Different Counselors Interviewing a Single Client*. [DVD]. New York, NY : Insight Media.

This dvd program show how five culturally different counselors react to the same issue and emphasizes the importance of cultural competence for counseling professionals. The dvd includes a debriefing in which the counselors explain their thoughts about these interactions.

New York University and Council on Social Work Education (2002). *Why am I here? : engaging the reluctant client*. [Videocassette]. Alexandria, Va.: Council on Social Work Education.

Features two 20-minute vignettes in which social work students interview reluctant clients and then debrief with a supervisor. Based on actual process recordings of student sessions, the vignettes realistically portray the experience of social work interns working with new clients who resist their interventions. The ensuing supervisory sessions present key practice issues and their connections to general theories of clinical social work.

SELECTED WEBSITES

Casey Family Programs: <http://www.casey.org>

Child Welfare Information Gateway: <http://www.childwelfare.gov/famcentered>

Child Welfare League of America: <http://www.cwla.org>

National Resource Center for Youth Services (NRCYS): <http://www.nrcys.ou.edu>



To request any of these resources please contact:

Idaho Child Welfare Research and Training Center
Dana Broderson, Library Specialist
1110 Park Place, Suite 101
Coeur d'Alene, ID 83814

Phone: 208-676-1186 ext. 221
Toll Free: 800-745-1186 ext. 221
Fax: 208-676-0435
Email: dbroderson@ewu.edu
Website: www.icwpartnership.org