

# IDAHO CHILD WELFARE RESOURCE LIBRARY

## SELECTED RESOURCES

### **SPECIFIC TO CHILD MALTREATMENT**

#### **SELECTED BOOKS IN THE COLLECTION**

(PLEASE VISIT [WWW.ICWRTC.ORG](http://WWW.ICWRTC.ORG) FOR MORE RESOURCES)

Fontes, L.A. (2005). *Child abuse and culture: Working with diverse families*. New York: Guilford Press.

Provides a theoretical framework for culturally competent practice in child maltreatment cases and presents numerous practical strategies and concrete examples for addressing cultural concerns at each stage of the assessment and intervention process.

Geffner, R.A., Jaffe, P.G., & Sudermann, M. (Eds.). (2000). *Children exposed to domestic violence: Current issues in research, intervention, prevention, and policy development*. New York: Haworth Maltreatment and Trauma Press.

Researchers offer a detailed examination of what is the darkest side of family violence. After presenting a brief historical perspective, the authors consider the devastating impact of family violence on children, the links between violence and spouse abuse on child development and clinical dysfunction, children's views of violence, and strategies for intervention and prevention. Several key topics are addressed including methods for assessing children and families, obstacles of identifying children, the roles of institutions and service agencies, the courts, and the schools.

Guterman, N.B. (2000). *Stopping child maltreatment before it starts*. Thousand Oaks, CA: Sage.

Early prevention of child maltreatment is most commonly delivered through home visitation services, with the goal of promoting a positive start in parenting to avert potential child abuse and neglect. This book explores best practice principles by providing a detailed "inside tour" of those practices that have been empirically linked with positive outcomes in serviced families. The author also discusses in detail ways how home visitation may more adequately address the problem of family substance abuse in reducing child maltreatment risk, and ways visitation can attend to social network and community influences and increase parent empowerment.

Jaffe, P.G., Wolfe, D.A., & Wilson, S.K. (1990). *Children of battered women*. Newbury Park: Sage Publications.

Discusses the impact of family violence on children, the links between violence and spouse abuse on child development and clinical dysfunction, children's views of violence, and strategies for intervention and prevention.

Kagan, R. (2004). *Rebuilding attachments with traumatized children: Healing from losses, violence, abuse, and neglect*. Binghamton, NY: Haworth Press.

A therapeutic guide to helping troubled children move beyond the traumatic experiences that impact them as a result of loss, neglect, separation, and violence. Presents information to help discover and foster strengths in children and their families and how to rebuild enduring attachments.

Smith, M.G., & Fong, R. (2004). *Children of neglect: When no one cares*. New York: Brunner-Routledge.

Examines the social problem of child neglect and offers a critical review and analysis of the current theory, policy, and practice in the field. Looks at the relationship of child neglect to poverty, substance abuse, and cultural issues where consequences of chronic neglect and a child's development are discussed.

Thomas, D., Leicht, C., Hughes, C., Madigan, A., & Dowell, K. (2003). *Emerging practices: In the prevention of child abuse and neglect*. U.S. Department of Health and Human Services.

Published as a component of the Child Abuse Prevention Initiative administered by the Office on Child Abuse and Neglect, this study identifies best practices in the field of child abuse prevention.

Tower, C.C. (2002). *Understanding child abuse and neglect*. Boston, MA: Allyn & Bacon.

Comprehensive and all-encompassing view of maltreatment, in its various guises, from symptoms of abuse and neglect to motivations of those who abuse and neglect children. Looks at what can be done to reverse the trend in maltreatment and how the social services system intervenes.

Webb, N.B. (Ed.). (2006). *Working with traumatized youth in child welfare*. New York: Guilford Press.

Written with integrated perspectives from both the child welfare and trauma fields, this text will help practitioners understand and address the special needs of maltreated children and adolescents and their families.

### SELECTED MEDIA IN THE COLLECTION

(PLEASE VISIT [WWW.ICWRTC.ORG](http://WWW.ICWRTC.ORG) FOR MORE RESOURCES)

Mierendorf, M. (2001). *Broken child: Case studies of child abuse*. [Videocassette]. Princeton, NJ: Films for the Humanities and Sciences.

A video documentary exploring the effects of early childhood deprivation and abuse and their impact on emotional and cognitive development. Analyzes the socially destructive impact of children and young adults who have been victimized by early life trauma.

Perry, B. (2004). *Understanding traumatized and maltreated children: The core concepts*. [DVD]. Houston, TX: Linkletter Media and Child Trauma Academy.

First of a series in dvd format, featuring Bruce D. Perry, M.DI, Ph.D. and host Art Linkletter. Presents comprehensive information on the primary problems facing maltreated children and dynamic approaches for effective care giving for professionals and child caregivers.



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