

**Scholars Advisory Board Group Notes**  
**Child Welfare Partners Meeting**  
**February 23, 2006**  
**Boise, Idaho**

**Scholars Advisory Board Group Attendance:**

Kathy Tidwell, Advisory Group Facilitator, Director of Child Welfare Program, Boise State University  
 Alberta Dooley, Scholars Program, Boise State University  
 Mardell Nelson, IDHW Program Specialist  
 Donna Francis, IDHW Program Manager, Region 2  
 Kris Richards, Casey Family Programs  
 Mari Vitale, IV-E Field Coordinator, Lewis-Clark State College/CDA  
 Karen Severns, IV-E Field Coordinator, Lewis-Clark College/Lewiston  
 Janis Stitt, IV-E Field Coordinator, Idaho State University/Pocatello  
 Mary Curran, Faculty Social Work, Northwest Nazarene University  
 Patty Gregory, ICWRTC Director  
 Sue Amaral, ICWRTC, Foster/Pre-Adopt Service Support

<b>Topic</b>	<b>Who</b>	<b>Action</b>
Introductions	Kathy Tidwell – Opened and led group discussion	Introduction of group. Go through metrics – see where we are and what we need to do to move ourselves up the scale. Make assignments for everyone.
Scholars Conference April 4 & 5, 2006	Announcement	Talk a little bit about Scholars Conference – Coeur d’Alene Scholars Institute. Students will be presenting. Host school is LCSC. Everyone is invited to attend. This is a time to honor our students.
Ideas for student recognition	Group Discussion	<ol style="list-style-type: none"> <li>1. Submit a scholar journal to a Child Welfare Journal</li> <li>2. Invite a scholar to present at a CSWE National Conference</li> <li>3. Have more of a shared vision for the scholars.</li> </ol>
Value Sharing and Building a Collective Vision	Group Discussion	<ol style="list-style-type: none"> <li>1. We see ourselves before the grid.</li> <li>2. Value sharing between partnership and university – need to be aligned.</li> <li>3. Establish that ALL field coordinators ought to be partners (possible have the Dean tell them that this is a part of their position).</li> <li>4. Contract issues between Child Welfare and University learning contract.</li> </ol>

Commitment	Group Discussion	<ol style="list-style-type: none"> <li>1. It was decided that there is a need to have formal agreements – integration – between boards, state, and local agencies, interdisciplinary teamwork.</li> <li>2. Making phone calls to supervisors can make them feel important to the process – take notes and follow up – let the supervisors know that they are appreciated.</li> <li>3. Have all University Partners attend the Academy</li> </ol>
Funding	Group Discussion	<p>This group is a single source funding at this time: Goals and contacts for financial assistance:</p> <ul style="list-style-type: none"> <li>↻ Government is getting ready to cap Federal VI-E funding – we will need to start looking for other funding.</li> <li>↻ National Health Core where students are working in a rural area get their student loan paid off (all of Idaho qualifies). There is no guarantee for this yet – it has to be an approved site. All sites require an LCSW and you have to sign up for a two year contract period.</li> <li>↻ Engage the public sector because they are benefiting from the students – join the funding pool at the front end. Paying off student stipends (could this be matched).</li> <li>↻ Perks for our Field Directors.</li> </ul>
Planning	Group Discussion	<p>Discussion issue is to see if we can raise the VI-E funding to cover more. Formal agreements are endorsed and we are moving towards integration</p> <ul style="list-style-type: none"> <li>↻ Part of our task is to include all the partners goals – shared vision that each of the partners have a stake in.</li> <li>↻ Include other States to partner with – inclusive planning – being part of a regional deal.</li> </ul> <p>Shared vision is a pre-requisite – developing agreement with neighboring States for stipend.</p>
Decision-Making	Group Discussion	<p>Place on the Grid: We are at Coordination, but are heading in the direction of the Collaboration</p> <p>Ways to move ourselves to the next level: Common theme was to deal with the student mix Ease some of the strain – open more funding for the BSW Level</p>
Training	Group Discussion	<p>Very complex – Maybe we are at the Partnership Level of the Grid So much training – which level of training are you talking about In some ways we are at a little higher place on the Grid – Casey and University Partners Orientating together Get students more work ready – however remember they are social workers first and workers second Syllabus in the field placement handbook and Departments handbook</p>
Outcomes Assessment and Evaluation Focus	Group Discussion	<p>Level on the Grid: Collaboration – more to look at to tighten up the program and stay within the grid.</p>

		<p>Get some regional information – how many employed (BSW, MSW, etc.)</p> <p>Can we offer to pay for the licensing process?</p> <p>Can we provide the study guide for the students use?</p>
Rap Up Notes	Kathy Tidwell	<p>Next Conference Call is Friday, the 31<sup>st</sup> of March, 10:00 MST, 9:00PST</p> <p>Should we invite the Field VI-E Coordinators to this call?</p> <p>We will be assigning outcomes to discuss on which part you would like to work on.</p>