



**Scholars Advisory Board
10/11/06**

Agenda Items	Time	Name	Decisions/Notes
Introductions & Brief Announcements	10:00	All	Mary Curran, Bri Watkins, Kathy Tidwell, Mardell Nelson, Ray Mullenax, Kris Richards
Minutes Approval and Review Agenda	10:05	All	Mardell requested that the minutes from 7/10/06 be corrected to reflect that CMH can be a IVE practicum site.
<u>Work Updates:</u> *HR Update: *CFS Updates *Student Institute *Annual Partnership Meeting/ Work Plan Development *Learning Objective/Licensure	10:07	Bri DHW Ray Patty Kris	<u>HR Update:</u> It was suggested that people be polled re why they stay as well as why they don't. Workgroup is collecting potential questions for that interview which will help the group develop a "Turnover Plan. HR sees the Scholars Advisory Board process as leading to successful recruitment strategies. Also, Bri has requested information from the new Scholars hires to find out how the transition into employment is working. She received two responses so far; one was an employee and one was not. They both reported an easy post-graduation process and that the transition was a positive one. Bri is also working on figuring out a tracking system for past Scholars who have left DHW and whether or not they completed their work obligation. <u>CFS Update:</u> Mardell reported there are three new RD's in Regions 1, 2 and 4. <u>Student Institute:</u> Is scheduled for 3/6 & 3/7 at the Lakewood facility. The approval process for the projects is currently being defined. It was agreed that each presentation must include a cultural component to

			<p>their presentations. After tomorrow's IVE Coordinator conference call, a save the date correspondence will be sent. HR requested having some time on the first day of the Institute.</p> <p><u>Annual Partnership:</u> the plan is for Breakout sessions, logic model training & presentation of the partnership goals. We are recommending recruitment and retention as the two priorities for all groups this year.</p> <p><u>Licensure Learning Objective:</u> Kris sent the language to everyone to use in student learning contracts.</p>
<p><u>Policy & Procedure Issues</u></p> <p>*Student Manual</p> <p>*Alignment</p> <p>*Student Distribution</p>		<p>Ray</p> <p>Mardell/Patty</p> <p>Mardell</p>	<p><u>Student Manual:</u> Ray and Kathy went to CDA and spent the day working with Patty and Carla primarily on revising the student contract. Those drafts have been circulated to stakeholders for review. Mardell has received contracts from BSU and NNU so far.</p> <p><u>Alignment:</u> Some schools use Affiliation Agreements and some do not. Some of the agreements are programmatic and others are student by student. Mary suggested everyone bring a sample of what their school is using to the Partnership meeting to review and discuss a plan.</p> <p><u>Student Distribution:</u> Last year, Alberta did a survey of the Regions to help with the decision-making re distribution. Do we want to design a survey tool for next year? Currently, based on last year's survey data, each school is allotted 8 stipends. An additional 10 stipends are held in a pool with the intent of distributing based upon turnover and need. After we move to 100% IVE activity, 8 students will form the basis for a full-time IVE coordinator in each school. This year, due to the turnover challenges in Region IV, BSU has accessed extra stipends from the pool.</p>
Next meeting & Agenda		All	Next meeting is the Partnership Meeting: Logic model, work plan, and affiliation agreements for the agenda. Ray Mullenax will facilitate that meeting.